



Sociology Scope and Sequence

	Quarters 1/3	Quarters 2/4
Content Statements	<p>PEOPLE IN SOCIETIES A: Analyze how issues may be viewed differently by various cultural groups. B: Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts. C: Explain the role of diverse cultural institutions in shaping American society.</p> <p>Social Studies Skills and Methods: Obtain and evaluate information from public records and other resources related to a public policy issue; Critique data and information to determine the adequacy of support for conclusions; Develop a research project that identifies the various perspectives on an issue and explain a resolution of that issue; Work in groups to analyze an issue and make decisions.</p>	<p>PEOPLE IN SOCIETIES A: Analyze how issues may be viewed differently by various cultural groups. B: Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.</p> <p>GOVERNMENT A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today.</p> <p>ECONOMICS A. Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices. B. Identify factors which inhibit or spur economic growth and cause expansions or recessions. C. Explain how voluntary worldwide trade, specialization, and interdependence among countries effect standard of living and economic growth.</p>
Resources	<ul style="list-style-type: none"> • http://www.asanet.org/introtosociology/TeacherResources/ContentsForTeaResources.html • http://www.asanet.org/teaching/HighSchool.cfm • www.cast.org • http://www.vcsd.k12.ny.us/Page/8135 • https://tristate.pitt.edu/wordpress/wp-content/uploads/2015/01/Engaging-Sociology-Projects-for-High-School-Social-Studies.pdf • http://sociologysal.blogspot.com/2014/08/teacher-resources.html 	<ul style="list-style-type: none"> • http://www.asanet.org/introtosociology/TeacherResources/ContentsForTeaResources.html • http://www.asanet.org/teaching/HighSchool.cfm • www.cast.org • http://www.vcsd.k12.ny.us/Page/8135 • https://tristate.pitt.edu/wordpress/wp-content/uploads/2015/01/Engaging-Sociology-Projects-for-High-School-Social-Studies.pdf • http://sociologysal.blogspot.com/2014/08/teacher-resources.html